

Musical Ancestries: Ukraine

Each Musical Ancestries episode, through the audio story and *Prezi* resources, provides a wealth of *materials* for teachers and parents to use at their discretion. Shape the activity/lesson as you wish. Use bits and pieces of the resources as they fit into your plan or create something new. This is NOT a checklist of activities that must be followed or a curriculum that dictates how you use the resources. The *Prezi* materials have been vetted for accuracy, authenticity, and child appropriateness so *you* don't have to spend time doing so.

Students learn in various ways. Some may benefit more from the story format and adventure and others from independent research. Some students need to see it, some need to hear it, some need to do it. We encourage you to use the audio story and *Prezi* resources to address the differing learning styles in your classroom.

Lesson Prompts/Idea Board

Start Here

- Preview Radio Broadcast Story/Audio Recording, Script, and/or *Prezi* of educational resources

Children's Radio Story/Audio Recording

- Play all or part of the Musical Ancestries: Ukraine Story/Audio Recording for the students
 1. Prep students for the story/audio recording by introducing select instruments and styles of music through the *Prezi*. Include vocabulary words/music words.
 2. As students listen to the story/audio recording, have them follow along with a Listening Map or create a listening map of their own.
 3. As students are listening to the audio story, project the script and have them follow along. You can also project photos from the *Prezi* of instruments and other images of note.
 4. After the listening exercise, ask students to write or talk about their choice of music, instruments, city/country, or traditions incorporating some of the vocabulary words/musical terms learned.

Prezi Educational Resources

- Delve deeper with your choice of materials and resources from the *Prezi* presentation.
 1. Play samples of music from select styles/regions/countries and compare and contrast musical elements. What is the same and what is different?
 2. Play "drop the needle" with music from the *Prezi* or audio recording. Have students try to identify the style, country or region based on the selected music samples. This could be across MA episodes, as well.
- Research: How is the Ukrainian Folk Chant sung during the Ukrainian New Year's celebration different from the Carol of the Bells song performed during the Christmas holiday? (Find this in the *Prezi*: Ukraine>Culture>Living Cultural Traditions>Christmas Traditions)

- Learn about and play Mixolydian and Dorian modes online. (Find this in the Prezi: Ukraine>Music>About Modes and Meters)
- Learn about various types of musical textures, and specifically heterophony used in Ukrainian music. Pick a simple melody for one person to sing or play and invite others to create a different variation of that melody to sing or play along. (Find this in the Prezi: Ukraine>Music>Music Textures>Do It)
- Read the English words to the Folk Rhyme as it is sung in Ukrainian. Using the chart, what type of folk song is this? What topics are included? (Find this in the Prezi: Ukraine>Music>Choral Music>Folk Songs>Do It)
- Learn about and see different meter examples written out online. (Find this in the Prezi: Ukraine>Music>About Modes and Meters)
- Play “drop the needle” with the various Ukrainian folk instruments. What characteristics make it easy to name one instrument over another? (Find this in the Prezi: Ukraine>Music>Instrumental Music>Folk Instruments>Do It)
- After watching the video of folklore ensemble, “Irshava”, discuss the role instrumental music played. (Find this in the Prezi: Ukraine>Music>Instrumental Music>Folk Music and Dance>Kolomyika>Extend Your Thinking)
- Have children name a folk song or tale they know. Discuss why Lysenko’s inclusion of folk songs in his classical works is important to maintaining Ukrainian culture. (Find this in the Prezi: Ukraine>Music>Instrumental Music>Classical Music>Mykola Lysenko>Extend Your Thinking)
- CRAFTS:
 1. Learn how to make Pysanky-Ukrainian Easter Eggs (Find this in the Prezi>Culture>Living Cultural Traditions>Easter Traditions)
 2. Create your own embroidery pattern to represent your family or community. (Find this in the Prezi: Ukraine>Dance>Traditional Attire>Do It)
- DANCE:
 1. When watching the Hopak video, note how many times the tempo changed and how or if that changed the dancing. (Find this in the Prezi: Ukraine>Music>Instrumental Music>Folk Music and Dance>Hopak>Extend Your Thinking)
 2. Explore dances that are common to your family or community. Make a video of your family or friends dancing your traditional dances. In the video, talk about the meaning of the dance to you and how to do it. (Find this in the Prezi: Ukraine>Dance>Virsky Dance Ensemble>Do it!)
 3. Try the Hopak folk dance. (Find this in the Prezi: Ukraine>Dance>Hopak Dance>There’s more>Do it!)
 4. After exploring the Kolomyika dance, form a circle, add music and show off your moves. (Find this in the Prezi: Ukraine>Dance>Kolomyika>Do It)
 5. Does the Kolomyika remind you of another dance form where people show off their skills in our country or in another country? (Find this in the Prezi: Ukraine>Dance>Kolomyika>Extend Your Thinking)
- FOOD SCIENCE: Have the students try a traditional Ukrainian recipe (deruni/deruny-potato pancakes) at home with their family or friends. (Find this in the Prezi: Ukraine>Culture>Food>Do It)
- Have a SCAVENGER HUNT through this episode or across other MA episodes. Keep it simple, not too detailed. Let the students explore.

1. Find the string, wind, or percussion instruments
 2. Find the dances or the festivals/celebrations
 3. What other parts of the culture, in addition to music, do you see at festivals/celebrations?
- ELA (English Language Arts: Discussion/Journaling Points)
 1. What is culture? (Find this in the Prezi: Ukraine>Culture>What is culture?)
 2. Why do you think religion is mentioned when discussing history or culture? How does religion play a role in shaping the culture of Ukraine? Does culture affect religion? (Find this in the Prezi: Ukraine> Culture>The People> Extend Your Thinking)
 3. Choose 10 phrases to try to speak in Ukrainian? (Find this in the Prezi: Ukraine>Culture>The People>Language)
 - GEOGRAPHY
 1. On what continent will you find this country?
 2. Where is this country/region in relation to the USA?
 3. Compare the climate or seasons in this country or region with a similar climate/season in the U.S.
 4. Does a country's position on the globe impact its climate or seasons?
 5. What is important about Ukraine's geography/climate?
 6. What are the countries surrounding Ukraine? How have those countries influenced Ukrainian culture? (Find this in the Prezi: Ukraine> Culture>Geography)
 7. Research: How is nature doing 30 years after the Chernobyl disaster? Discuss how/if human interference has played a role and whether it is positive or negative? (Find this in the Prezi: Ukraine> Culture>Chernobyl)
 - THEATER: Assign parts and allow students to read/act out the story.
 1. There can be two or three sets of cast members to include more students.
 2. Have students plan what the scenes might be and the stage set-up. Draw a picture or make a diorama or do the real thing.
 3. Create accompanying music similar to that of the audio recording using class instruments or use music from Prezi samples.
 - MEDIA
 1. Student interviews parents/grandparents about family's musical/cultural heritage using video or other medium
 2. Children/teens create video of Musical Ancestries story
 3. Student do their own version of Musical Ancestries using short video expressions, TikTok, crowdsourcing, YouTube shorts, etc.

National Music Standards addressed:

MU: Cn10A.4a

MU: Cn10A.5a

MU: Cn10A.6a

MU: Cn11A.4a

MU: Cn11A.5a

MU: Cn11A.6a

MU: Re7A.4a

MU: Re7A.5a

MU: Re7A.6a

MU: Re7B.4a

MU: Re7B.5a

MU: Re7B.6a

MU: Pr4B.4c

MU: Pr4B.5c

MU: Pr4B.6c

MU: Pr6A.4a

MU: Pr6A.5a

MU: Pr6A.6a