

Musical Ancestries: Thailand Lesson Prompts

Musical Ancestries™: Thailand

Each Musical Ancestries episode, through the audio story and *Prezi* resources, provides a wealth of *materials* for teachers and parents to use at their discretion. Shape the activity/lesson as you wish. Use bits and pieces of the resources as they fit into your plan or create something new. This is NOT a checklist of activities that must be followed or a curriculum that dictates how you use the resources. The Prezi materials have been vetted for accuracy, authenticity, and child appropriateness so *you* don't have to spend time doing so.

Students learn in various ways. Some may benefit more from the story format and adventure and others from independent research. Some students need to see it, some need to hear it, some need to do it. We encourage you to use the audio story and Prezi resources to address the differing learning styles in your classroom.

Lesson Prompts/Idea Board

Start Here

- Preview Radio Broadcast Story/Audio Recording, Script, and/or Prezi of educational resources

Children's Radio Story/Audio Recording

- Play all or part of the Musical Ancestries: Thailand Story/Audio Recording for the students
 1. Prep students for the story/audio recording by introducing select instruments and styles of music through the Prezi. Include vocabulary words/music words.

2. As students listen to the story/audio recording, have them follow along with a Listening Map or create a listening map of their own.
3. As students are listening to the audio story, project the script and have them follow along. You can also project photos from the Prezi of instruments and other images of note.
4. After the listening exercise, ask students to write or talk about their choice of music, instruments, city/country, or traditions incorporating some of the vocabulary words/ musical terms learned.

Prezi Educational Resources

- Delve deeper with your choice of materials and resources from the Prezi presentation.
 5. Play samples of music from select styles/regions/countries and compare and contrast musical elements. What is the same and what is different?
 6. Play “drop the needle” with music from the Prezi or audio recording. Have students try to identify the style, country or region based on the selected music samples. This could be across MA episodes, as well.
 7. Listen to the “Song for a Teacher” and talk about how it sounds the same or different from songs you know. How do you learn to sing a song? What are ways you honor your teachers? (Find this in the Prezi: Thailand>Music>A Song for Teacher’s Day)
 8. Learn about the characteristics of Thai Classical Music. Try clapping the beats with the accent on the last beat. (Find this in the Prezi: Thailand>Music>Thai Classical Ensembles>Characteristics of Thai Classical Music>Do It)
 9. Learn about the Piphat ensemble and music. Watch the video and take notes on the dance, the costumes and the people dancing. Go to the Dance topic on page one of the Prezi and try to identify the dance the Piphat ensembles is

accompanying in the video, (Find this in the Prezi: Thailand>Music> Thai Classical Ensembles>Piphat>See It, and Thailand>Dance)

10. Listen to examples of Piphat music. Talk about why this music is not written down and what that means. (Find this in Prezi: Thailand> Music>Thai Classical Ensembles>Piphat>Hear It>Extend Your Thinking)
 11. Listen to the Khrueang Sai Ensemble and think about polyphony. Try to follow each line of music. (Find this in the Prezi: Thailand> Music>Thai Classical Ensembles> Khrueang Sai>Hear It>)
 12. Before you listen to the Khene (Khaen) write down what you think it will sound like. After listening, compare what you heard to what you thought you would hear. (Find this in the Prezi: Thailand> Music>Folk and Country Styles>Mor Lam>Hear it)
 13. Think of all the stringed instruments you know and compare their structure and function. (Find this in the Prezi: Thailand> Music>Folk and Country Styles>Kantrem>Hear It> Extend Your Thinking)
 14. Have fun trying circular breathing. (Find this in the Prezi: Thailand> Music>Instruments>Wind Instruments>See It>Extend Your Thinking)
 15. Which Thai instrument is most similar to the harmonica? Give two examples to support the answer. (Find this in the Prezi: Thailand> Music>Instruments>Wind Instruments>Do It>Extend Your Thinking)
 16. Thai Songs for Children. Find out what a Thai Music Teacher sings with her young students. (Find this in the Prezi: Thailand> Music>Instruments>Percussion Instruments>See and Hear It>Extend Your Thinking)
- DANCE: Try some dance positions of Ram Wong. (Find this in the Prezi: Thailand> Dance>Ram Wong)
 - Have a SCAVENGER HUNT through this episode or across other MA episodes. Keep it simple, not too detailed. Let the students explore.

1. Find the string, wind, or percussion instruments
 2. Find the dances or the festivals
 3. What other parts of the culture, in addition to music, do you see celebrated at festivals?
- SCIENCE/MUSIC THEORY: Learn about the difference in pitches/tones in Thai music and Western music using the sound wave measurement of Hertz. (Find this in the Prezi: Thailand>Music>Thai Classical Ensembles>Mahori>Hear It-7 Tones in Thai Music)
 - STEM: Make Your Own Harmonica using a STEM Lesson. (Find this in the Prezi: Thailand> Music>Instruments>Wind Instruments>Do It)
 - FOOD SCIENCE: Make Pad Thai, a popular Thai dish. (Find this in the Prezi: Thailand> Thailand Overview> Culture>Thai Cuisine>Make Pad Thai)
 - CRAFTS: Make a Thai-inspired String Instrument. (Find this in the Prezi: Thailand> Music>Instruments>Stringed Instruments>Do It)
 - CRAFTS: Learn how to make your own Krathong. (Find this in the Prezi: Thailand> Celebrations>Loy Krathong Festival>Do It)
 - ELA (English Language Arts): Consider why you find Thai words that are spelled so many different ways. Translate the name of your home-made instrument into Thai. (Find this in the Prezi: Thailand> Music>Instruments>Stringed Instruments>Do It>Extend Your Thinking)
 - ELA (English Language Arts: Discussion/Journaling Points
 1. Have you ever had difficulty communicating with someone due to a language barrier? What are some ways that you can communicate without using words? (Find this in the Prezi: Thailand>Thailand Overview>Culture>Language>Extend Your Thinking)
 2. Do you have any traditions to celebrate the New Year? What is the purpose of those traditions? (Find this in the Prezi: Thailand>Celebrations> New Year or Songkran>Extend Your Thinking)
 - GEOGRAPHY

1. On what continent will you find this country?
 2. Where is this country/region in relation to the USA?
 3. Compare the climate or seasons in this country or region with a similar climate/season in the U.S.
 4. Does a country's position on the globe impact its climate or seasons?
- THEATER: Assign parts and allow students to read/act out the story.
 1. There can be two or three sets of cast members to include more students.
 2. Have students plan what the scenes might be and the stage set-up. Draw a picture or make a diorama or do the real thing.
 3. Create accompanying music similar to that of the audio recording using class instruments or use music from Prezi samples.
 - THEATER: Make your own stick puppet theater and write a story for your puppets. (Find this in the Prezi: Thailand> Music>Thai Classical Ensembles> Khrueang Sai>Do It)
 - THE FUTURE: Research opportunity to find colleges that offer classes in the music of Thailand or any other culture of interest. (Find this in the Prezi: Thailand>Music>Thai Classical Ensembles>Mahori>See It-Continuing the Tradition>Extend Your Thinking)

National Music Standards addressed:

MU:Cn10A.3a-5a

MU:Cn11A.3a-5a

MU:Cr.1A.3b-5b

MU:Cr3B.3a-5a

MU:Pr4B.3b-4b

MU:Pr4B.3c-5c

MU:Re7A.3a-5a

MU:Re7B.3a-5a