

Musical Ancestries: Bosnia and Herzegovina Lesson Prompts

Musical Ancestries™: Bosnia and Herzegovina

Each Musical Ancestries episode, through the audio story and *Prezi* resources, provides a wealth of *materials* for teachers and parents to use at their discretion. Shape the activity/lesson as you wish. Use bits and pieces of the resources as they fit into your plan or create something new. This is NOT a checklist of activities that must be followed or a curriculum that dictates how you use the resources. The Prezi materials have been vetted for accuracy, authenticity, and child appropriateness so *you* don't have to spend time doing so.

Students learn in various ways. Some may benefit more from the story format and adventure and others from independent research. Some students need to see it, some need to hear it, some need to do it. We encourage you to use the audio story and Prezi resources to address the differing learning styles in your classroom.

Lesson Prompts/Idea Board

Start Here

- Preview Radio Broadcast Story/Audio Recording, Script, and/or Prezi of educational resources

Children's Radio Story/Audio Recording

- Play all or part of the Musical Ancestries: Bosnia Story/Audio Recording for the students

1. Prep students for the story/audio recording by introducing select instruments and styles of music through the Prezi. Include vocabulary words/music terms.
2. As students listen to the story/audio recording, have them follow along with a Listening Map or create a listening map of their own.
3. After the listening exercise, ask students to write or talk about their choice of music, instruments, city/country, or traditions incorporating some of the vocabulary words/music terms learned.

Prezi Educational Resources

1. Delve deeper with your choice of materials and resources from the Prezi presentation.
 - Play music samples. Compare and contrast musical elements. What is the same and what is different?
 - Play “drop the needle” with music from the Prezi or audio recording. Have students try to identify the country/region, the style or instruments based on the selected music samples. This could be across MA episodes, as well.
 - Learn about a minor 2nd and the Phrygian Mode. Write a song using a Groove Backing Track. (Find this in the Prezi: Bosnia>Music>Hear It/Do It)
2. **FOOD SCIENCE:** Learn how to make Bosnian baklava. Encourage students to try it at home. (Find this in the Prezi: Bosnia>Culture>Food>Baklava Recipe)
3. **SCIENCE/ENGINEERING:** See how the Old Bridge of Mostar was rebuilt. Experience a 360 degree virtual reality of the bridge. (Find this in the Prezi: Bosnia>Overview>Culture>Bridges>See It)
4. **DANCE:** Learn and try some basic Kolo dance steps. (Find this in the Prezi: Bosnia>Kolo>Do It)
5. Have a **SCAVENGER HUNT** through this episode or across other MA episodes. Keep it simple not too detailed. Let the students explore.

- Find the string, wind, or percussion instruments
 - Find the local musicians or organizations
 - Find the dances
 - Find the traditional foods
6. ELA (English Language Arts: Discussion/Journaling Points)
- What are the main ideas/themes of Sevdah music? Are there any Western styles of music where the main ideas/themes are similar? How are they similar and how have they changed over time? (Find this in the Prezi: Bosnia>Music>Sevdah)
 - The Kolo is a social dance. What makes the Kolo an important part of Bosnian culture? What was the function of social dances in the past? What is the function of social dances now? (Find this in the Prezi: Bosnia>Music>Kolo>Do It>Extend Your Thinking)
 - Successful musicians often give back to their community, as does Dino Merlin, who was awarded the International Humanitarian Award. What is a humanitarian issue that is important to you? How can you make a difference concerning that issue? (Find this in the Prezi: Bosnia>Musicians>Dino Merlin>Philanthropy>Extend Your Thinking)
7. GEOGRAPHY
- On what continent will you find this country?
 - Where is this country/region in relation to the USA?
 - Compare the climate or seasons in this country or region with a similar climate/season in the U.S.
 - How does a country's position on the globe impact its climate or seasons?
8. THEATER: Assign parts and allow students to read/act out the story.
- There can be two or three sets of cast members to include more students.
 - Have students plan what the scenes might be and the stage set-up. Draw a picture or make a diorama or do the real thing.

- Create accompanying music similar to that of the audio recording using class instruments or use music from Prezi samples.

National Music Standards addressed:

MU:Re7A.3a-5a

MU:Re7B.3a-5a

MU:Cr2A.3b-5b

MU:Cn10A.3a-5a

MU:Cn11A.3a-5a